



# How to use and enjoy songs and videos in class



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## Agenda



- **Welcome and overview!**
- **Icebreaker: What's your favourite song / video in class?** *Method: Mingle and meet*
- **Part 1: Songs. Example: Speed dating** *taken from Go For It! A2*  
*Method: Snatching words (or fly swatters)*
- **Songs and videos – just for fun? Or use them efficiently? A variety of activities around songs and videos.**
- **Speed dating: Where can I find the song? And the ready-to-use worksheets? The lyrics? The music sheet?**
- **Part 2: Videos. Example: „We had a great time!“** *GFI A1 / Unit 5*

Download this presentation here:

<https://www.koepfer-erwachsenenbildung.de/downloads-und-links/>



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## Icebreaker: What's your favourite song / video in class?

### *Method: Mingle and meet*

- Take a blank card, write down your first name at the front, and your favourite song / video which you have used / would like to use in class.
- Walk around, say hello to another person and introduce yourselves. Exchange ideas about your song / video mentioned on the cards.
- Say goodbye and move on to another person.
- Try and remember one interesting piece of information and report back.
- What is the most interesting idea?



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## Songs

### „Speed dating“ from Go For It! A2 Unit 1

- Look at the cards on the table
- Teacher plays the song
- While you're listening  
move clockwise around the table
- When you hear a word – snatch the word card  
and keep it
- Go on until the end of the song
- Winner is the person with the most word cards



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## Songs

### „Speed dating“ from Go For It! A2 Unit 1

#### After the activity:

- What was it like? How did you feel?
- What do you need to know before the activity?
- Do you need to know all the words?
- Was it fun – and why?

#### Group work / brainstorming:

Which other activities can you do with songs for pre-listening, listening, and post-listening?



**Some ideas for activities around songs:**  
(can also be used for videos)



### **Pre-listening:**

- Mind-map around the topic
- Snatching words / fly swatters
- Write down words taken from the song and have students guess the story
- Ask questions around the topic
- Hand out lyrics without title of the song – students brainstorm a good title
- Hand out first verse of the song – how does it go on?



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## Some ideas for activities around songs:

(can also be used for videos)



### Listening:

- Hand out lyrics with gaps, students fill in words
- Cut up the lyrics into verses, students get the pieces into the correct order
- Ditto with lines
- Hand out words on cards, students lift their word cards when they hear their words

### Post-listening:

- As questions on the topic about students own experience
- Pairs / groups write a new verse



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## Songs: „Speed dating“ from Go For It! A2 Unit 1



### Where to find this song:

- QR Code on page 22
- DVD Go for it! Teacher's Guide
- Go For It! Website / Mediathek

[https://www.hueber.de/seite/pg\\_mediathek\\_gfi?band=a2&band\\_1=a1&lektion=lektion01&ftype\\_1=&livefilter=false](https://www.hueber.de/seite/pg_mediathek_gfi?band=a2&band_1=a1&lektion=lektion01&ftype_1=&livefilter=false)

- Augmented Reality App (AR)
- <https://www.hueber.de/einfach-digital/ar-apps>

### And the ready-to-use worksheets, lyrics, and music sheet:

- [https://www.hueber.de/seite/pg\\_mediathek\\_gfi?band=a2&band\\_1=a1&lektion=lektion01&ftype\\_1=&livefilter=false](https://www.hueber.de/seite/pg_mediathek_gfi?band=a2&band_1=a1&lektion=lektion01&ftype_1=&livefilter=false)

**And many more songs – and videos!**



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## Videos

**Example: „We had a great time!“**

Taken from Go For It! A1 Unit 5



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## Videos

**Example: „We had a great time!“**

Taken from Go For It! A1 Unit 5



**Where to find this video:**

- QR Code GFI A1 page 82
- DVD Go for it! Teacher's Guide
- Go For It! Website / Mediathek

[https://www.hueber.de/seite/pg\\_mediathek\\_gfi?band=a1&band\\_1=a1&ektion=lektion05&ftype\\_1=&livefilter=false](https://www.hueber.de/seite/pg_mediathek_gfi?band=a1&band_1=a1&ektion=lektion05&ftype_1=&livefilter=false)

**And the ready-to-use worksheets and text:**

- [https://www.hueber.de/seite/pg\\_mediathek\\_gfi?band=a1&band\\_1=a1&ektion=lektion05&ftype\\_1=&livefilter=false](https://www.hueber.de/seite/pg_mediathek_gfi?band=a1&band_1=a1&ektion=lektion05&ftype_1=&livefilter=false)

**And many more videos!**

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Thanks for your  
attention!!!



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